

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

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Curriculum Report: April 9, 2019

Professional Learning

We are in the process of planning for professional learning opportunities during the summer break. Some of these will occur onsite in June and August while others will occur at various sites determined by sponsors. Teachers are considering science, math, responsive classroom, and other topics to pursue that are aligned with our district priorities.

The middle/high school science teachers met with our science consultant in March to work on course units aligned with the science standards. They will meet again in April. The standards require students to investigate and reason logically in order to better understand the science concepts. The teachers also participated in a webinar with Project Lead the Way during a science department meeting to explore additional resources.

I have regular meetings with the individual teachers, building administrators, and WLC department heads about professional learning opportunities, curriculum, and instruction.

Staff from FRES and WLC will be attending a behavioral health/social-emotional learning conference in early April. This group will provide input into the creation of a scope and sequence for K-12 health.

I continue to work on grants that provide supplemental funding for the district. These funds may not supplant district responsibilities for funding. At this time, there are 3 competitive grants that may fund a summer academy for FRES, math specific professional learning, and another for additional professional learning.

Curriculum

The FRES math committee members are not only learning about various math programs, we are assessing math concepts and strategies in order to consider them for our math curriculum. This effort dovetails with our work on math strategies and ways to frequently determine student understanding with our math consultant. The math consultant will be providing grade-level feedback to teams during April.

Assessment

Plans are underway for our spring standardized assessments. State testing will occur in April – May. Grades 3 -8 will test for math and reading; the SAT is the state test for grade 11 on April 9; and grades 5, 8, and 11 will take the state science test. Also, grades 9 and 10 will take the PSAT on April 9. Grades 3-8 will complete the end of year STAR 360 assessments for math and reading. Each school has created scheduling to space out the test components so as to avoid overly taxing the students and to complete instruction for that time of year.

Attached are the STAR score results for our March quarterly period. The grade equivalent target is the grade level plus .7 for this time of the school year.

Respectfully submitted,
Julie Heon, Curriculum Coordinator

4/1/2019

* Percentile: as compared to students nationally.